

TITLE OF EDUCATIONAL ACTIVITY**Date: October 29, 30, 2007**

OBJECTIVES : Upon completion of this program the participant will be able to:	CONTENT (Topics)	METHODS	Time	Presenter
Day One: LNA Safety and Observations				
1. Define the role of the LNA in the safety of the patient.	Patient Safety and the Role of the LNA	Introduction/lecture	15min	Kathy Riley
2. Discuss the role of the LNA in Fall prevention. 3. Explain methods that can be used to prevent Pneumonia 4. Use safe handling techniques when moving patients. 5. Demonstrate patient teaching as part of daily practice.	Patient Safety : <ul style="list-style-type: none"> • Fall prevention • Prevention of Pneumonia • Safe Handling of patients and equipment • Patient and family education 	Lecture/games/group discussion	4 hours	Gail Hanlon and Drew Totten
6. Recognize patient pain and assist in the management of pain. 7. Provide appropriate skin care and report problems to RN. 8. Practice monitoring food and fluid intake and teach importance to patient. 9. List observations that should be made during patient feeding. 10. Safely and accurately monitor a patient's blood sugar and report to RN. 11. Report elimination problems to RN. 12. Schedule appropriate mobility and insure that it is completed.	Observations conducted by the LNA: <ul style="list-style-type: none"> • Pain • Skin • Food and Fluid Intake • Feeding • Blood Glucose monitoring • Elimination • Mobility 	Concept maps	3 hours	Gail Hanlon and Drew Totten
Day Two: Communication				
1. Demonstrate Assertive behavior. 2. Discuss barriers to communication 3. Describe barriers to communication. 4. Manage conflict in their personal life. 5. Appraise patient and family communication.	Communication: <ul style="list-style-type: none"> • Assertive, passive and aggressive communication styles • Barriers to communication • Conflict • Conflict Resolution 	Lecture, Activities, scenarios.	3 Hours	Gail Hanlon and Drew Totten, Bonnie Hagan

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<p>6. Interpret the five elements of productive teams. 7. Demonstrate team building skills.</p>	<ul style="list-style-type: none">• Communication with patient and family (observation of family dynamics) <p>Team work:</p> <ul style="list-style-type: none">• Five essential elements of productive teams:<ul style="list-style-type: none">○ Face to face interaction○ Self-disclosure○ Positive interdependence○ Individual dependence individual accountability○ Collaborative skills○ Compatible personalities○ Group processing	<p>Lecture, Activities, personal assessment.</p>	<p>4 hours</p>	<p>Gail Hanlon, Drew Totten and Bonnie Hagan</p>
<p>Expected outcomes:</p>				
<p>LNA's will:</p> <ul style="list-style-type: none">• Assist the patient to maintain a safe environment.• Serve as a key facilitator in preventing patient harm.• Communicate effectively with patient and families and co-workers.• Work as a cohesive team with co-workers.				